REFUGEE WEB QUEST

**Directions**: Go to [www.refugeewebquest.weebly.com](http://www.refugeewebquest.weebly.com) to begin your assignment and complete this page. A CEC-Con will accompany this activity (see back). Complete the front of this worksheet first.

Answer the following questions by using the first UN (United Nations) link provided in the web quest information sources tab.

1. What is the difference between a refugee and an asylum seeker?
2. What is an internationally displaced person (IDP)?
3. Why are returnees still a concern for the UN?
4. How many refugees were reported by the end of 2011? How many of them were children under the age of 18?
5. When is “World Refugee Day”?

Answer the following questions by using the article from the second UN (United Nations) link in the web quest information sources tab.

1. What is the main idea of the article?
2. What quotes, facts, or statements from the article surprised you? Why?
3. What is the purpose for this article? Why do readers need to know this information?

**Refugee Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Which Refugees Need Assistance? – CEC– CON Practice Sheet

Prompt: Create a CEC-Con Paragraph to advocate for U.S. assistance for one of the specific groups of refugees. You will then need to support what type of assistance is needed by the U.S. and WHY.

Vocabulary: Refugee, Internationally Displaced Person, Push Factor, Pull Factor, Chain Migration, Resettlement, Asylum Seeker

Skills: Main Idea / Supporting Details / Meaning of Words

1. Claim – Should this particular group of refugees receive outside assistance? Why do they need help and where should they turn to seek help? Make a point and take a stance. This is paraphrased in your own words! \* Selected group:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Evidence - facts, specific examples, statistics that are supporting details of the main idea. This can be a quote taken directly from the articles you may find (list 3 piece of evidence).

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2b.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2c.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Link - the connection between the evidence the claim made in the main idea. Think of the evidence as “So What?” Explain why the evidence is significant. Someone challenged you.

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4. Conclusion - Restate your main idea and explain why you believe whether your selected refugee group should receive U.S. assistance and why.

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